

SPECIAL NEEDS SPECIAL DEEDS

Each child is special in his own way. All children like adults have skills, capacities and talents that can be used for their movement towards their aspirations, the meetings of their challenges and amplify their quality of life. We cannot possibly know the upper limits of an individual's ability to grow and change; even when a child messed up trying to deal with a problem, he or she learned things from that –about the self and about the world.

The first step is to change approach from **Problems** to **solutions**, from *what is not* to *what is*. The core of strengths based work is to help unleash potential skills, talents and assets. The strength perspective invites you to think differently about children we love and teach. For example for building student resiliency and taking a strength based point of view, there are many ways to discern the strengths of students. The role of an educator (teacher and parent) is to enable the child to find ways to express, to learn and to believe in his innate strengths.