

KEEPING A HEAD IN SCHOOL

“We are in the job of creating more averages or excellence ?”

And

“Do we really keep a head in school”

These were the ideas that enthralled the teachers of DPS Megacity during the enrichment workshop with Mrs. Salony Priya counseling psychologist on 26th February, 2009.

We were introduced to different learning difficulties that young learners face and how we as teachers can make a difference if we understand it. She talked about the different levels of learning difficulties and how the teachers could help them overcome the same. She made us more aware as to how we can help both the child and the parents by extending timely help. The discussions with all teachers made us realize

“ A child is a child and the ability, disability or giftedness is secondary”

As we in DPS Megacity strive first to make our children better citizens and we are moving towards being an inclusive school, Salony Madam made us aware of the motto of Inclusion, the various steps that we have to take to achieve our goal, to be an inclusive school were laid down before us. I am sure all the teachers attending the session felt that if we continue to work in a systematic manner no one can stop us from reaching our goals.

I am sure we will , **“ Label them able”**

Teachers set the tone in a classroom and can affect children's lives in profound ways. What teachers do and say encourages or discourages their students. When teachers model acceptance and caring for all children, the students are likely to follow their example and become caring and accepting children who might be differently able. The resulting classroom climate is conducive to all children's growth and development.

As the session ended certain words kept ringing in my ears and I would like to quote them

“Teach the hearts and emotions, not the mind alone”

“Give them hope and they will excel”

Indeed the workshop was an eye opener and it again reminded us in a very interesting manner of all the traits of a modern educator and told us how to tackle our own blues. As a team of empowered educators we all emerged as sensible, sensitive and matured educators.

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